

Santa Barbara AEBG Consortium Application for Regional Funds

* Required

Member *

Only members are eligible to receive direct funding per AB104. Partners requesting funding need to work with a member to submit their application.

Santa Barbara Community College District

Program Name *

Student Support

Primary Contact Name *

Dr. Benjamin F

Primary Contact Email *

bgpartee@pip

Primary Contact Phone *

805-965-0581

Applicable Program Area *

- Adult Education (ABE, ASE, Basic Skills)
- English as a Second Language/Literacy
- Adults in the Workforce
- Adults Training to Support K-12 Student Success
- Adults with Disabilities
- Careers and Technical Education
- Pre-Apprenticeship Training

Please provide an executive summary of your proposed plan to expand opportunities in the program area identified above. *

Given our limited resources Student Support Services (SSS) has been able to provide outstanding service to our noncredit students. However, given the growing need of our community, student and faculty feedback and the current mandates from the Student Success and Support Act, Student Support Services would greatly benefit from increased resources and program growth. An increase in funding would assist with improving support services, help with the development of seamless pathways, and increase academic success and student retention rates. Student Support Service's proposed plan is to enhance existing services and develop new support services to meet the needs of the noncredit student population. Student Support Services has developed several programs to make positive changes and better serve students enrolled in noncredit courses and/or programs, listed as followed:

1. *Step Towards Educational Pathways (STEP) Summer Bridge Program* - In summer of 2015 a summer bridge program was developed and piloted to provide students with a smooth transition from Noncredit to Credit Campus. This program provided a seamless pathway into higher education, introduced students to the college and gave them the opportunity to learn about the resources available to them. The plan is to increase the number of student participants and increase activities to provide educational experiences.

2. *SSS Office Interior Re-designing* – In the past there were plans to re-design the office to utilize the small space more efficiently, create a more welcoming environment for students and manage the office tasks more effectively.
3. *Noncredit Online Orientation* – the purpose behind this project is to create an online orientation in English and Spanish that is accessible to students 24/7. Students have reported not having access to transportation and are unable to attend in-person orientations. Online orientations will provide a more student-centered approach to serving students.
4. *Educational Activities* – Student Support Services has plans to develop and create educational activities on-site and off-site to provide students with hands-on experience and expose them to various possibilities for higher education. The plan is to provide more educational workshops, include fieldtrips and provide meal vouchers as a means to increase student retention and counteract dwindling numbers.
5. *Student Education Plans/Student Contract* – Advisors have been working on the development of new student educational plans and improving existing plans to provide students with a clear pathway towards graduation, short-term vocational completion and transition into the Credit Campus. This plan will include a student-advisor contract that will be developed by the advisors to secure student commitment and accountability for their education. This contract will give students the opportunity to take responsibility for their education and empower them to make educated decisions.

Please explain how you plan to integrate existing programming to create seamless and accelerated transitions to credit/transfer education programs and/or the workforce, internships or business startups. *

Step Towards Educational Pathways (STEP)

The goal of STEP's (Step Towards Educational Pathways) six-week summer bridge program is to provide students with a successful seamless transition and pathway from Noncredit Campus to the Credit Campus. This idea was modeled after SBCC summer bridge programs in order to meet the specific needs of our AHS, GED and Level 4 ESL students enrolled in noncredit classes or programs. The STEP program will provide students with the necessary tools for academic success, information regarding credit campus support services, advising and counseling support, and create a sense of community among noncredit and credit students. Students will participate in a credit course (PD 100 – College Success); attend weekly fieldtrips and a completion celebration.

This program helps students in their academic and personal growth. We want noncredit students to build close relationships with their peers and build friendships and provide them with a support system/network to assist them with their acclimation to college life. We want students to feel connected to the instructor, their peers, support service staff and the college as a whole. The advisors will work closely with these students to help them through the steps-to-enrollment processes by providing program information, college application and registration assistance. We want students to achieve sense of belonging, school pride, increase their level of confidence, self-acceptance and empower them to be positive thinkers. We want the STEP program to motivate, inspire and give students a positive learning experience that will allow academic and personal growth.

Student Support Services Office/Intake Redesign

The re-designing of the front office will provide a more welcoming and comfortable space for students. This change will also provide space for new computers to make them accessible to students for online orientation, email communication with instructors, class registration and other school related purposes. The Starfish tracking system will give advisors the opportunity to change their style of advising without losing the essence of holistic approach to serving students. Implementing this software will allow advisor to have student caseloads that will assist with better management of student attendance and progress (Early Alert) This tracking software will be conducive towards ensuring students come in to see advisors to sign a student's contract and develop a student education plan.

Please demonstrate the need or gap in our region with respect to the program area identified. Please include labor market information, employer feedback, student surveys, or other relevant information. *

Student Support Services staff have received very positive feedback from students, instructional faculty, classroom aids, community organizations and agencies regarding the services they provide noncredit students. Noncredit Student Support Services has gathered student feedback using surveys and exit interviews from STEP summer bridge program participants. Below is a list of student needs and program recommendations by noncredit students enrolled in ESL, GED, Adult High School and short-term vocational programs and participants in the STEP program:

Student Feedback:

1. Want more information on Financial Aid;
2. Want more information on the Career Center;
3. More noncredit activities on- and off-campus;
4. Need tutors;
5. Need help with Credit and Noncredit application process;
6. Need help with transitioning to credit campus;
7. We want to transfer to credit;
8. Assistance with purchasing books;
9. Need more career and academic advisors;
10. Need to get the word out to the community about noncredit course and programs; and
11. The STEP program better prepared noncredit students for transitioning to the credit campus.

Please describe how this proposed plan aligns with and is in the furtherance of the vision, mission and goals of the Santa Barbara AEBG Consortium. *

The summer bridge program S.T.E.P will provide a smooth transition for noncredit students to move from Noncredit to Credit Campus. This program is conducive to giving students the opportunity to pursue higher education and even consider transferring to a four-year university. It will give students the tools needed to succeed not only as a college student, but in their current job or a future career.

Noncredit Student Educational Planning

Student Support Services has improved and developed new Student Education Plans to meet the needs of students by providing a seamless pathway that will lead to a job placement, job advancement or transition to higher education. This plan will be used as a tool to guide and provide academic support for programs such as AHS, GED/Bi-GED, ESL, MA, PCA, Career Skills Institute, and Green Gardener. This plan will provide students with a tool so they can monitor their own progress. In the process students will also learn transferable skills that will benefit them when they begin to look for internships or jobs. They will develop time management strategies, organization skills, responsibility, commitment and other skills that will be beneficial in the workplace. As for changing the office space and re-designing it will definitely make it more appealing to students. They will feel more comfortable while they wait to see their advisor and have readable access to computers.

The initiatives outlined in this proposal are all linked and on a larger scale provide a more efficient support system for students to meet their academic and career goals. The improvement and changes to existing services will lead to accelerated advancement in job placements, internships and jobs, by providing a seamless pathway to short-term vocational programs, credit courses or credit programs. As a result of these efforts student enrollment, satisfaction, retention and persistence will increase. The overall goal is to meet the needs of students and provide them with a pathway that will lead to a successful life transition of their choosing.

Please attach the specific objectives and specific activities to complete the objectives, along with a timeline for completion, the person/agency responsible, outcomes and data capture methods. Please attach additional pages if necessary. *

Please use Activity Chart provided in the link under the instructions and email to sbaebg@gmail.com.

- I certify that the Activity Chart has been completed and emailed to sbaebg@gmail.com

Total Budget Requested *

75,000

1000/2000/3000 *